

Ed Programming/Curriculum Committee Meeting

Date: 1/8/2018

Agenda

Time: 4:30-6:00

Location: WMRHS

Members Present:

Guests:

Members that need to know:

Notetaker: K. Sheehan

Time	Agenda Items	Person(s) Responsible
4:30	Dates and times: expectations for meetings	K. Sheehan
	Keep in mind Norms: <i>respect for the skills, contributions, and needs of everyone involved.</i>	
4:35	Futures Program Summer Camp	M. Curtis
5:00	Program of Studies- WMRHS	M. Berry, M. Cannon, B. DeForge
	<p>Updates on what is going on in the district</p> <ul style="list-style-type: none"> <li>● Collaboration with Littleton</li> <li>● Competencies: <ul style="list-style-type: none"> <li>○ <a href="#">ELA</a></li> <li>○ <a href="#">Science</a></li> <li>○ <a href="#">Mathematics</a></li> </ul> </li> <li>● Steering committee work: <ul style="list-style-type: none"> <li>○ ELA 1/11</li> <li>○ Mathematics 1/11</li> </ul> </li> <li>● Professional Development day with all teachers and curriculum design</li> </ul>	K. Sheehan
5:30	<ul style="list-style-type: none"> <li>● Questions? Concerns?</li> <li>● Expectations for this committee</li> <li>● Challenges &amp; Opportunities that you see in the future</li> </ul>	K. Sheehan with Board discussion
	<p>Goals for this curriculum transformation</p> <ol style="list-style-type: none"> <li>1. Designing a curriculum framework with the competency perspective <ul style="list-style-type: none"> <li>○ Develop Performance assessments</li> <li>○ Assessing Image of a Grad independent of academic grades (Work Study practices)</li> <li>○ Vision: A competency based education approach will allow all WMRS D students to succeed academically, personally, and socially through personalized pathways in their future endeavors</li> </ul> </li> <li>2. Strategic Plan: to educate responsible and ethical citizens who are academically, socially, and physically prepared to meet the needs of our community in an ever-changing world.</li> </ol>	K. Sheehan

FYI	<a href="#">Proposed Timeline</a>	K. Sheehan
	<p>Additional thoughts:  Outcomes for this change</p> <ul style="list-style-type: none"> <li>■ Climate</li> <li>■ Culture (attendance, image of a grad)</li> <li>■ College &amp; Career readiness</li> </ul> <p><a href="#">SAU 36</a> DLT self-evaluation of competency readiness</p>	
	<p><b>Resources: (one page summaries)</b>  <a href="#">Competency Based Education</a>  <a href="#">Performance Assessments</a></p>	

Norms:

1. Participate fully in every discussion and uphold decisions, even if not present
2. Presume positive intentions and be solution-focused
3. Establish Talking Points (consistent message to community and schools)
4. Identify actions and persons responsible for agenda item decisions
5. Maintain Confidentiality (check in at end of meeting to confirm which items remain confidential)
6. Agenda distributed prior to meeting and agreed/revised prior to the start of meetings
7. Minutes distributed after meetings