

Ed Programming/Curriculum Committee Meeting

Date: November 7, 2017

Agenda

Time: 4:30-6:00

Location: WMRHS rm 106

Members Present: K. Sheehan

Guests: J. LaBounty

Members that need to know:

Notetaker: K. Sheehan

Time	Agenda Items	Person(s) Responsible
4:30	Dates and times: expectations for meetings	K. Sheehan
	Keep in mind Norms: <i>respect for the skills, contributions, and needs of everyone involved.</i>	
4:35	WMRHS: <ul style="list-style-type: none"> ● AP Camps ● Inquiry Explorations ● Open House revision 	J. LaBounty
5:00	Updates on what is going on in the district K-2 Report cards Collaboration with Littleton New State Assessment work Integration of units in the Middle school grades at WES 3rd Grade comprehensive reporting at LES	K. Sheehan
5:20	Questions? Concerns?	K. Sheehan
	Goals for this curriculum transformation <ol style="list-style-type: none"> 1. Designing a curriculum framework with the competency perspective <ul style="list-style-type: none"> ○ Develop Performance assessments ○ Assessing Image of a Grad independent of academic grades (Work Study practices) ○ Vision: A competency based education approach will allow all WMRS D students to succeed academically, personally, and socially through personalized pathways in their future endeavors 2. Strategic Plan: to educate responsible and ethical citizens who are academically, socially, and physically prepared to meet the needs of our community in an ever-changing world. 	K. Sheehan
FYI	Proposed Timeline : needs to be approved by DLT	K. Sheehan
	Additional thoughts: Outcomes for this change <ul style="list-style-type: none"> ■ Climate ■ Culture (attendance, image of a grad) ■ College & Career readiness 	

	SAU 36 DLT self-evaluation of competency readiness	
	Resources: (one page summaries) Competency Based Education Performance Assessments	

Norms:

1. Participate fully in every discussion and uphold decisions, even if not present
2. Presume positive intentions and be solution-focused
3. Establish Talking Points (consistent message to community and schools)
4. Identify actions and persons responsible for agenda item decisions
5. Maintain Confidentiality (check in at end of meeting to confirm which items remain confidential)
6. Agenda distributed prior to meeting and agreed/revised prior to the start of meetings
7. Minutes distributed after meetings