

Ed Programming/Curriculum Committee Meeting

Date: October 17 ,2017

Agenda

Time: 4:30-6:00

Location: SAU #36 Central Office

Members Present:

Members that need to know:

Notetaker: K. Sheehan

Time	Agenda Items	Person(s) Responsible
4:30	Dates and times: expectations for meetings	
	Keep in mind Norms: <i>respect for the skills, contributions, and needs of everyone involved.</i>	
4:35	The Evolution of the STEAM program at WMRHS	M. Jellison, M. Berry, M. Curtis, J. LaBounty
4:50	WMUR Video Spot on Mastery Model Learning (3:14)	L. Cote
4:55	Goals for this curriculum transformation <ol style="list-style-type: none"> 1. Designing a curriculum framework with the competency perspective <ul style="list-style-type: none"> ○ Develop Performance assessments ○ Assessing Image of a Grad independent of academic grades (Work Study practices) 	K. Sheehan
	CBE Vision Statement: A competency based education approach will allow all WMRSD students to succeed academically, personally, and socially through personalized pathways in their future endeavors.	M. Cronin
5:00	Presentation by teachers from Design Studio to Staff on Opening day	L. Cote, A. Giragosian, J. LaBounty
5:30	Curriculum Steering Committee work <ul style="list-style-type: none"> ● Craft a curriculum that is based on a philosophy of Competency-Based Education. It is guided by the Mission of WMRSD. ● Establish a sequence between the grade spans and within the school year of learning progressions. This will be explicit as to what students should know and be able to do by the end of the grade span. ● All curriculum will be written with the same framework, which will allow transparency and ease of understanding. ● Curriculum will allow for interdisciplinary integration when appropriate. ● Curriculum will be designed with the learning outcomes/standards at the core and incorporate a means to assess and provide evidence to that learning has taken place. Students will show the 	

	<p>ability to transfer their knowledge to real world application.</p> <ol style="list-style-type: none"> 1. Meet with Steering committees facilitators to discuss the framework and the competency model of curriculum. 2. Adopt model Competencies- by the State 2. Steering committees will create Units with learning progressions based on appropriate developmental stages and learning process. 3. Create Performance Assessments to assess major competencies. 	
FYI	<p>Collaboration with SAU #84 with Consultant from NHLI When? 10 days allotted with consultant Why Collaborate?</p> <ul style="list-style-type: none"> ● Pool Resources and teacher knowledge to create a positive learning community ● Create learning progressions/pathways using experienced teachers ● Design and Validate Competencies: <ul style="list-style-type: none"> ○ Create Long term professional development in writing higher order performance tasks and performance assessments and rubrics to incorporate DOK 	K. Sheehan
	<u>Proposed Timeline:</u> needs to be approved by DLT	
	<p>Additional thoughts: Outcomes for this change</p> <ul style="list-style-type: none"> ■ Climate ■ Culture (attendance, image of a grad) ■ College & Career readiness <p>SAU 36 DLT self-evaluation of competency readiness</p>	
	<p>Resources: (one page summaries) Competency Based Education Performance Assessments</p>	

Norms:

1. Participate fully in every discussion and uphold decisions, even if not present
2. Presume positive intentions and be solution-focused
3. Establish Talking Points (consistent message to community and schools)
4. Identify actions and persons responsible for agenda item decisions
5. Maintain Confidentiality (check in at end of meeting to confirm which items remain confidential)
6. Agenda distributed prior to meeting and agreed/revised prior to the start of meetings
7. Minutes distributed after meetings