

Dear Parents and Guardians,

We are thinking of you and your children during this time of change in your daily lives. Recently, you received communication from Dr. Marion Anastasia regarding our work to provide all students with balance for their academic and emotional needs. We are working to ensure our schools do their best to meet both of these expectations. One of the challenges we are addressing is how to report out to students and parents the progress of each student's learning. Because the end of quarter three is upon us, we want to communicate to you how grades will be reported in both the short term and the long term.

Grades K-5

There will be no formal grades issued to students for quarter three, but teachers will communicate student progress to parents.

For quarter four, we will issue reports to parents as a combination of the progress shown by students during quarters three and four.

Grades 6 -8

We will issue numerical grades for quarter three and Pass/No Pass grades for quarter four based on students demonstrating progress in their learning. Pass/No Pass doesn't necessarily mean retention for students in grades 6-8.

Grades 9-12

We will issue numerical grades for quarter three and and Pass/No Pass grades for quarter four based on students demonstrating progress in their learning.

As always, teachers will keep parents informed regarding the progress of each student, and we will provide students with support as well as enrichment opportunities.

While the current state of affairs presents us with challenges as parents and educators, we will use this as an opportunity to strengthen our communication and outreach with parents and families. We will also strive to further personalize the learning for each and every student. I would encourage you to go [A Guide to Remote Learning for Parents](#) link for information on the programs we are using. I'd also recommend you visit the [Covid19/Remote Learning link](#) on the [SAU 36 Webpage](#) for updates and information. We appreciate your support and guidance as a partner in the education of our students.

Sincerely,

Steve Nilhas

Director of Curriculum, Instruction, and Assessment, and Federal Grant Programs